



DIVISION OF ACADEMIC AFFAIRS

WEEKLY NEWS DIGEST

July 20, 2020

In This Issue

- Welcome, Chancellor Gaber
- Summer Full Term & Second Half Term Final Grades
- Faculty Involved in Innovative Course Development and Student Success Efforts for Fall 2020
- Mentor Training for Graduate Faculty
- Nonimmigrant F-1 Student Guidance Update
- Campbell New CGL Executive-in-Residence
- CGL Introduces Onboarding Portal
- 49er Rebound - Fall 2020 Updates
- Resources for Planning for Fall 2020 Reopening
- Archived Messages to Faculty Provide Direction During Pandemic
- Dissertation Defenses
- Latest AA News
- Upcoming Events

Welcome, Chancellor Gaber!

Today marks the first official day of Chancellor Sharon Gaber's tenure with UNC Charlotte. The division of Academic Affairs warmly welcomes Chancellor Gaber and we look forward to supporting her as she guides UNC Charlotte through the next chapter in its history, solidifying our position as a top-tier, nationally recognized university.

A career educator with a background in city and regional planning, Dr. Gaber became the first female president at UToledo following six years as provost and vice chancellor for academic affairs at the University of Arkansas. Under Dr. Gaber's leadership, UToledo's student retention and graduation rates rose to all-time highs, and the school achieved its strategic plan target graduation rate three years ahead of schedule, moving nearly nine percentage points from 2017 to 2019.

Chancellor Gaber is the second woman to lead our institution, following in the footsteps of university founder and philanthropist Bonnie Cone.

Summer Full Term and Second Half Term 2020 Final Grades

Final grades for summer full term and second half term 2020 can be submitted through [My UNC Charlotte](#) beginning on July 24. Grading will be available until 12:00pm on August 10. For each student, select the appropriate grade from the drop-down menu. The appropriate grades are:

Standard

Undergraduate - A, B, C, D, F* or I**

Graduate - A, B, C, U* or I**

*When submitting an F or U grade, the last participation date is required.

**When submitting a grade of I, please make sure to confirm the Incomplete Extension Date by clicking submit on the confirmation page.

Pass/No Credit

Undergraduate – P (Pass) or N (No Credit) or H (Honors)

Graduate – P (Pass) or U (Unsatisfactory)

Audit

AU (Audit) or NR (No Record)

- If you have questions or problems submitting grades or grade changes, please review the [web grading instructions](#) or contact Elise Mickey, Assistant Registrar, at ext. 75485. You can find additional grading policy information [here](#).

- Students who have officially withdrawn from a course and received a grade of W or WE do not need a grade assigned.
- If a student has never attended the course (and they do not have a grade of W or WE), then enter a grade of F, U, or N from the grade drop-down menu. Additionally, please provide the date for your first day of class in Last Attend Date, along with a zero (0) in the Attend Hours.
- If the student attended but stopped participating during the term, enter a grade of F, U, or N and enter the last participatory date for the student in Last Attend Date.
- If the student attended the entire term and earned an F, U, or N grade, please enter a grade of F, U, or N and the last day of class (not exam) in Last Attend Date.
- A grade of I is assigned at your discretion when a student, who is otherwise passing, has not completed all the work in a course due to circumstances beyond their control.
- A grade of IP is only assigned for prearranged courses extending over more than one semester and is NOT to be used as a substitute for an Incomplete.
- Final grades can also be submitted to Banner using Canvas. Canvas can be accessed through [My UNC Charlotte](#).
- Grades not submitted by the deadline will be assigned an NG grade and will require a [grade change](#).

Faculty Involved in Innovative Course Development and Student Success Efforts for Fall 2020

The UNC System Office's offering of two sessions of the workshop "Designing Effective Online Courses" has surpassed 1,300 faculty participants (from UNC system institutions) which will impact over 180,000 students. A large percentage of these numbers come from UNC Charlotte: the first offering of the course included 93 faculty members from UNC Charlotte, accounting for a student impact of 16,851 students. The second offering of the course has 132 UNC Charlotte faculty members participating, which will impact 20,020 students. All total, UNC Charlotte will account for 225 total faculty participants which will impact 36,871 students!

In addition, the Office of Undergraduate Education is hosting the Top 40 Academy in August, with 86 faculty members participating. This academy is for instructors who teach Top 40 classes (classes that enroll a significant number of first-time-in-college and transfer students). This year the Top 40 Academy has two tiers. Faculty who participate in Tier 1 (53 faculty) will learn how to cultivate a growth mindset and sense of belonging among their students. Faculty who participate in Tier 2 (33 faculty) will focus on using active and collaborative learning techniques to increase students' connections to each other and to campus.

Finally, the Center for Teaching and Learning has seen 232 faculty take 2-, 3-, and 5-week courses on designing their online and hybrid courses. In addition, 231 faculty have taken or are currently taking self-paced online courses about online and hybrid teaching and 236 faculty members attended town halls about the Fall Teaching Models. Summer's not over; the [Center for Teaching and Learning](#) has more upcoming professional development opportunities with multiple start dates and differing lengths.

Mentor Training for Graduate Faculty

Despite the challenges of preparing for the fall semester, 48 graduate faculty are making time for the Mentor Training offered through the Graduate School. The two sessions offered in August filled quickly. More training sessions will be offered later in the fall semester.

Simulcast Support for Faculty: Classroom Training, Workshops, & Teaching Guides

For faculty teaching a course using one of the [Simulcast Models](#), there are a number of resources available to you:

For hands-on practice in your classroom (N.B., training will begin on Monday, August 3):

- Please make an appointment for training in the dedicated simulcast classrooms using [this link](#).
- Please make an appointment for training using the lectern system for simulcasting using [this link](#).
- [Zoom Support Percipio Channel](#)

For training using Zoom, a web conferencing tool, you may attend a workshop:

- [Zoom: Creating, Joining and Managing Meetings Training](#) (Synchronous)
- [Zoom: Creating, Joining and Managing Meetings Training](#) (Asynchronous)
- [Zoom: Navigating the Interface](#) (Asynchronous)

For guidance on designing a simulcast hybrid course:

- [Hybrid Teaching Guide](#)
- [Simulcast Support Teaching Guide](#)

Nonimmigrant F-1 Student Guidance Update

In response to a lawsuit from Harvard University and the Massachusetts Institute of Technology, as well as widespread backlash, the Department of Homeland Security agreed to rescind the July 6, 2020, policy guidance on F-1 enrollment for fall 2020 issued by the Student and Exchange Visitor Program (SEVP). This guidance would have banned nonimmigrant F-1 students from remaining in the U.S. while taking a full online course load, if the school had planned to operate entirely online.

The International Student and Scholar Office anticipates that SEVP will soon release a new version of the fall 2020 guidance, and that guidance is expected to consider the reasonable COVID-19 modifications that U.S. universities are making. For now, institutions have been instructed to revert back to the [March 9](#) and [March 13](#) SEVP guidance, which allows the following:

- Continuing students may take online classes and remain in the U.S.
- Continuing students may take online classes outside the U.S. without taking an immigration leave of absence.

Meanwhile, the [State Department](#) has reopened routine visa services on a limited basis, with exact services and specific reopening dates to be determined by country and by post. Many newly admitted students are ready and waiting expectantly to submit their visa applications.

Campbell New CGL Executive-in-Residence



Ivanna Garibaldi Campbell has joined the Center for Graduate Life in a volunteer Executive-in-Residence role. A graduate of Baruch College's BBA program, Ivanna began her career on Wall Street as a financial analyst with Morgan Stanley's Global High Yield and Emerging Markets trading desk. She relocated to the Carolinas to pursue her MBA/Master of International Business at the University of South Carolina.

Since then, Ivanna has worked for both Wells Fargo and Bank of America in Senior Human Resources executive positions. As an HR consultant, she has provided business executives advice in such areas as strategic human capital management, mergers & acquisitions HR integration, performance management, and strategic employee communications. Among others, her clients have included Lending Tree, London Stock Exchange Group, MetLife, the McClatchy Company/Charlotte Observer and YMCA of Greater Charlotte.

As Executive-in-Residence, Ivanna will work with CGL Executive Director Jill Huerta to strengthen relationships and expand opportunities with the Charlotte business community. She will also facilitate leadership development workshops, bring in guest speakers to deliver professional development content, and advise graduate students on career path planning, branding, and positioning for the job market.

CGL Introduces Onboarding Portal

The Center for Graduate Life has introduced a [New Graduate Student Onboarding Portal](#) to help prepare incoming graduate students for their move to Charlotte and a successful transition to graduate school. The site includes the basics graduate students will need to get started, with information on everything from finding an apartment to parking passes to course selection. Additional information on academic tools and campus offices that support graduate student success will be added to the portal by mid-August.

49er Rebound - Fall 2020 Updates

The 49er Rebound program is expanding services in Fall 2020 to assist all UNC Charlotte students who experienced academic difficulty in the spring semester.

Historically, the 49er Rebound program has assisted first semester students on academic probation in returning to good academic standing during their second semester. For Fall 2020, the 49er Rebound will be open to all UNC Charlotte students on Academic or Special Probation prior to the Pass/No Credit grade elections, regardless of length of time at the university. This expansion of services is in response to the myriad of challenges students faced in Spring 2020.

The program is a collaboration between the University Center for Academic Excellence, undergraduate colleges, secondary advising centers, and Housing and Residence Life. Program participants are given several options to

accommodate their individual needs, preferences, and scheduling constraints. For Fall 2020, these options include a hybrid academic success course (UCOL 1300), a fully-online, self-paced academic success course (UCOL 1307), a structured discussion group (49er Focus), and a peer mentoring program (Students Obtaining Success).

Students who entered UNC Charlotte in the Spring 2020 who are eligible for 49er Rebound based upon their academic standing prior to the election of the Pass/No Credit grade policy received a letter from their associate dean this summer requiring them to attend a workshop in August to enroll in the program. Those eligible students who have been at the university longer received a letter from the Provost encouraging their attendance in an August workshop and participation in the 49er Rebound program in Fall 2020.

If you have any questions about the program, do not hesitate to contact your [college or department representative](#) or visit the [49er Rebound website](#). Please refer any students on academic probation who may be eligible to participate in 49er Rebound to your college or department representative.

Resources for Planning for Fall 2020 Reopening

Resources for planning for the Fall 2020 reopening are available on the [Office of the Provost website](#). This includes new information about faculty training and classroom technology upgrades, as well as FAQs related to course delivery. Decisions will be based on these guiding principles: to preserve the college experience, to protect the health of our students and faculty, to ensure a successful learning environment, and to minimize the reduction in overall student credit hours. Faculty members and department chairs should coordinate course delivery and instruction plans with their associate dean.

Archived Messages to Faculty Provide Direction During Pandemic

Faculty, advisors and academic staff are encouraged to reference the archive of [messages from the Provost](#) as they continue to support and accommodate students during challenging circumstances related to the COVID-19 pandemic.

Dissertation Defenses

The dissertation defense is one of the ways a new scholar demonstrates readiness to join the academy and is an opportunity to share their research widely. [View All Dissertation Defense Announcements](#)

Latest AA News

For up-to-the-minute news from Academic Affairs (faculty awards, research, recognition, initiatives), follow us on Twitter (www.twitter.com/UNCC_Academics) or visit the [Academic Affairs Division News webpage](#).

Upcoming Events

This Week:

- July** [UNC Charlotte Botanical Gardens events](#)
- July** [Diversity Events on campus](#)

Upcoming: provost.uncc.edu/division-news/weekly-news-digest/upcoming-events

*The [DAA News Digest](#) is distributed each Monday to Academic Affairs faculty and staff.
Deadline for submission is 11:00 a.m. every Friday.
Send submissions to academicaffairs@uncc.edu.*