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Faculty Procedure if Student Reports COVID-19 Exposure

Faculty members have sought clarification in the past week regarding the procedure if a student tells them that they have tested positive for COVID-19 or have been instructed to isolate or quarantine. Here are the Do’s and Don’ts:

- **DO ask for documentation.** The faculty member should ask the student to provide related documentation from the University. If the student does not have this, then faculty should advise the student to complete the daily Niner Health Check. This starts the University’s procedure related to isolation, quarantine and contact tracing. The student should provide the notification from the Niner Health Check to their instructor as confirmation. The student should provide their instructor with further documentation from the University when they are released from isolation or quarantine.
- **DO NOT share a student’s health diagnosis with others.** That is protected health information. Further, it could lead to unnecessary voluntary isolation. Notification of close contacts is the sole job of the contact tracing team, not faculty members.
- **DO NOT cancel class or change the course delivery format** unless instructed to do so by contact tracers or Emergency Management. Being in the same room with an infected person does not mean you are necessarily at risk of being a [close contact](#) (scroll to see COVID-19 FAQs). Contact tracers will contact faculty and other students in the class if it is determined they are close contacts of a COVID-19-positive individual.
- **DO provide a way for the student to complete course requirements** remotely while the student is in isolation or quarantine (see [Attendance Policy](#) and [Suggested Syllabus Notice Regarding Absenteeism Due to COVID-19](#)).
- **DO familiarize yourself with policies and guidelines**, such as these related [FAQs](#) and [faculty guidance](#). More details about contact tracing, isolation and quarantine are available on [Niner Nation Cares](#).

UNC System Request for Proposals

For more information on the 2021-2022 Undergraduate Research Request for Proposals, please visit the [Office of Undergraduate Research webpage](#).

Brand Materials Available for Download

UNC Charlotte’s new brand was unveiled at University Convocation. Brand materials can be accessed and downloaded via the [Brand website](#). Employees are encouraged to update their email signatures with templates provided. New PowerPoint templates, digital backgrounds, stationary and other visual elements can be accessed.

Office of International Program Launches “Know Before You Go” Workshop

The Office of International Programs’ Office of Education Abroad is excited to announce [Know Before You Go: Success in Study Abroad & Beyond](#), a new interactive workshop series designed to help students take deep dives into important

topics connected to study abroad. The series will consist of five interactive workshops and a final presentation event. The five workshop topics are Financial Literacy, Social Justice, Sustainability, Intercultural Competence, and Career Development. Each workshop will explore the designated topic in a study abroad/global context, as well as how the concepts can in turn be applied at home. Participants will come away from each workshop with a better understanding of the importance of the topic in relation to the interconnectedness of our global society. Faculty and staff, [please use this marketing toolkit](#) to share this opportunity with your students.

CGL Has a New Name and New Look

The Center for Graduate Life has changed its name to the Center for Graduate Life and Learning in order to better capture the breadth of its offerings. In recent years, the professional development portfolio has expanded with new programs such as [Accelerate to Industry](#), the [Graduate School Teaching Fellowship](#), and the [STEM Communication Fellows Program](#). The Center also added several credit-bearing [academic courses](#) (under the GRAD prefix), including Leadership Essentials for Graduate Students, Navigating Graduate School, Topics in Diversity and Inclusion, and Making Dissertations Happen. Finally, the Center launched the [Certificate in Workplace Competencies](#) degree to help graduate students learn essential professional skills and demonstrate their career readiness to employers. Two new GRAD courses are planned for this spring on verbal communication and financial literacy.

The Center is designed as a community-building place. Graduate students can stop by anytime, Monday-Friday, 8:30-5:00 to ask questions, explore programming, or just relax in the lounge. The Center will move later this semester to a newly renovated space in Atkins Library, directly across from the University Career Center. Follow construction updates on [Instagram](#), [LinkedIn](#), and [Youtube](#).

Graduate Admissions Migrating to Slate on September 15

Graduate Admissions is transitioning to Slate by Technolutions on September 15, which will provide the University with a comprehensive, scalable, integrated and sustainable recruitment and admissions system. The current AdmissionPros system (mygradschool.uncc.edu AND eGRAD.uncc.edu) will be brought down on September 7 at 11:59 pm. Prospective students are encouraged to submit their application and supporting materials on or before September 7, or wait to submit materials in Slate beginning September 15. Similarly, graduate program directors are encouraged to make recommendations on all complete applications prior to September 8 or wait until after the Slate go-live on September 15. Slate training will be available to graduate program directors and staff beginning September 13, so stay tuned to [GPDNet](#) for additional details.

Prospective students for 2022 will be emailed new system credentials to access the new system on or around September 15. Similarly, recommendation providers should submit references by September 7 at 11:59 pm, otherwise, they will be provided new system and login credentials for Slate on or around September 15. For questions or additional information, please contact [Associate Dean Johnna Watson](#).

Writing Resources Center Fall 2021 Services

The Writing Resources Center (WRC) offers writing support for students, faculty, and staff for anything involving writing -- from generating ideas to interpreting feedback to learning strategies for revision. For Fall 2021, WRC will offer in-person and online tutoring through face-to-face sessions, e-tutoring (asynchronous written feedback) or video conferencing via Zoom. WRC has locations in Cameron Hall, Atkins Library, and the Center for Graduate Life and Learning. In-class and video [presentations](#) on various writing-related topics also are available. For hours and to schedule an appointment, visit uncc.mywconline.com.

Center for Teaching and Learning Workshops

Learning Technology Training:

- Teaching with Poll Everywhere Workshop, Thursday, September 2, 11:30 AM - 12:30 PM ([Register](#))

Learning Communities:

- Just for ADJUNCTS! Adjunct Faculty Learning Community, [Apply Now](#) (deadline to apply: Sept. 10)
 - What is the Adjunct Faculty Learning Community? It's a form of professional development that brings together a small group of cross-disciplinary faculty members to engage over a period of time in an active and collaborative program that strives to enhance teaching and learning and build a sense of community.
- Active Learning Academy, [Apply Now!](#) (deadline to apply: Sept. 1)
 - What is it? The Active Learning Academy is a learning community open to all instructors and instructional staff who are interested in using active learning techniques, learning from peers, and promoting the

adoption of active learning across campus.

Helpful Teaching Guides:

- [Designing for Flexible Teaching](#)

Ventureprise Launch NSF I-Corps Fall 2021 Virtual Cohort Accepting Applications

Receive up to \$5,000 for your research or business idea. Join 300+ UNC Charlotte faculty and students that have already completed the Ventureprise Launch NSF I-Corps program. Apply to participate in the Fall 2021 Ventureprise Launch National Science Foundation I-Corps Virtual Cohort. The program provides UNC Charlotte faculty, staff and students with commercialization training and new NSF funding. The program is designed for participants to work at their own pace with interview and funding goals. This virtual cohort has been designed with a tiered approach, launching on September 15. The goal of the program is to identify potential commercial uses for technology and research. The next stage is a six month \$50,000 NSF I-Corps Teams grant. Applications are currently open and are reviewed as they are submitted, closing September 9. More information and the application form can be found on the [NSF I-Corps webpage](#). For additional questions, contact [Devin Collins](#) or [Laura Smailes](#).

CONNECT Training and Early Alerts

CONNECT training sessions will be offered virtually for Fall 2021. Advisors and faculty can request training using the Google form on the [Academic Advising Technology Training webpage](#). These virtual training sessions can include Early Alert training. Early Alerts are due for all 1XXX/2XXX level courses by 12:00 p.m. on **Friday, September 17**. Departments may also request to schedule a training session to be held during a departmental meeting by contacting [Stephanie Westine](#), Advising Systems Administrator, or [LeeFredrick Bowen](#), Director for Academic Advising Systems.

Be Part of CTI's Class of 2022 Seminar Leaders

Are you interested in sharing your research with a broader audience? Do you care about public education? Do you see PK-12 teachers as allies in your work? If you answered 'yes' to any of these questions, then consider submitting a seminar proposal idea for the Charlotte Teachers Institute (CTI) lineup of 2022 seminars. CTI is an educational partnership among UNC Charlotte, Johnson C. Smith University, and Charlotte-Mecklenburg Schools (CMS) to strengthen teaching and learning through collaboration, creativity, leadership, and content knowledge. CMS teachers in grades PK-12 apply to participate in professor-led seminars based on research and teaching interests with the goal of creating original curricula for CMS students. To date, 700+ CTI Fellows have written more than 1,045 original curriculum units, all available on CTI's website. Check out [CTI's website](#) for more information, including the commitment to [racial equity](#) and [testimonials](#) from teachers, professors, and funders. Please [submit your ideas](#) by Friday, September 3. CTI Director [Scott Gartlan](#) will be in touch following submission to discuss next steps.

Faculty Council News

Please visit the Faculty Governance website for the latest news from the Faculty Council including:

- [Meeting Schedules](#)
- [Agendas/Minutes](#)
- [Latest News](#)

Dissertation Defenses

The dissertation defense is one of the ways a new scholar demonstrates readiness to join the academy and is an opportunity to share their research widely. [View All Dissertation Defense Announcements](#)

Latest AA News

For up-to-the-minute news from Academic Affairs (faculty awards, research, recognition, initiatives), follow us on [Twitter](#) or visit the [Academic Affairs Division News webpage](#).

Upcoming Events

This Week:

Sep-Oct [UNC Charlotte Botanical Gardens events](#)

Sep-Oct [Diversity events](#)

Upcoming: provost.charlotte.edu/division-news/weekly-news-digest/upcoming-events

*The [DAA News Digest](#) is distributed each Monday to Academic Affairs faculty and staff.
To have items included in the digest, complete the [NEWS DIGEST REQUEST FORM](#).
Deadline for submission is 11:00 a.m. every Friday.*