

October 11, 2021

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## Provost Listening Session

There is one remaining virtual listening session with members of the Provost Search Committee. The purpose of the listening sessions are to give the campus community the opportunity to provide feedback on the qualifications, skills, and attributes that are important for the next Provost to possess. You may submit questions prior to the session by completing [this form](#). If you're unable to attend the virtual session or prefer to submit your feedback in writing, you may complete the following online [survey](#). All responses will be treated confidentially.

- Wednesday, October 13, 12:00 PM ([Register](#))

## Quality Enhancement Plan Town Halls

Faculty and staff are invited to attend a town hall to learn about initial plans for UNC Charlotte's next Quality Enhancement Plan, which will focus on Math Pathways. There will be two town halls; attendance at the town halls is open to all, but we do ask that you register. Registrants will receive a calendar invite with a Zoom link the day before the town hall. For any questions, contact the co-chairs of the Quantitative/Data Competency Working Group, [Kim Harris](#) or [Coral Wayland](#).

- Wednesday, October 13, 12:15 - 1:00 PM, via Zoom ([Register](#))
- Thursday, October 14, 10:00 - 10:45 AM, via Zoom ([Register](#))

## Unsatisfactory Grading

Unsatisfactory Grading is open. Select one of the two indicators below for your course by October 15 at noon. Either option can be selected using [My Charlotte](#). Please refer to the [midterm grading instructions](#) for more information.

### 1. Unsatisfactory Progress

Web grading capability will be available to assign Unsatisfactory Progress grades for any students who are not performing at acceptable levels in your course. From the grade drop-down box, select the correct grade for the appropriate student. If you are unable to access your class list to assign unsatisfactory grades, please contact [Olga Pogorelsky](#) in the Office of the Registrar. Please note that this process is only to solicit unsatisfactory progress, not a grade for all students.

If you have a student who has stopped attending or never attended class, award that student an unsatisfactory grade (F for undergraduate level and U for graduate level). This informs the student that he/she is currently enrolled in the class and runs the risk of an unsatisfactory final grade, provided proper procedures are not followed.

Report only students with unsatisfactory progress by using the following notations:

- Undergraduate students: record only D or F grades
- Graduate students: record only C or U grades

**Last date of attendance:** The last attend date is not required for midterm grades. However, it can be entered at midterm if the student has stopped attending/participating in classes. The last attend date will move to the final grading page at the end of the term. It can be edited again at final grading, if the student returns to the course. This provides an additional flag for advisors to intervene earlier in the term.

## 2. Courses with All Satisfactory Grades

Select "All grades for course are satisfactory for this course. No grades to report."

### Center for Graduate Life & Learning to Host Teaching Workshop Series

Each semester the Center for Graduate Life & Learning's Faculty Associate for Graduate Teaching, [Dr. Judith Krauss](#), offers a professional development series in teaching to help students build critical skills. These workshops are helpful for graduate students who plan to recruit for tenure-track academic positions, those who will pursue teaching positions at the university level, and those who wish to be more effective as Teaching Assistants. Dr. Krauss is an invaluable resource for graduate students with questions about teaching. This Fall, the virtual series will include two workshops:

#### How to Write a Teaching Philosophy

Virtually all graduate students who apply for a position that involves teaching will need to prepare a statement of teaching philosophy. Faculty Associate for Graduate Teaching Dr. Judith Krauss, will guide graduate students through the process of creating this important document. Participants will be encouraged to share best practices they've encountered as students and explore their personal beliefs about effective classroom practices.

- Wednesday, October 13, 4:00 - 5:00 PM, via Zoom ([Register](#))

#### How to Conduct a Teaching Demonstration at an Academic Job Interview

Graduate students going on the academic job market in the near future will likely be asked to provide a teaching demonstration. Dr. Judith Krauss, Faculty Associate for Graduate Teaching, will offer concrete guidelines for conducting an effective teaching demonstration for a variety of audiences, including multi-disciplinary hiring committees and student committees. Q&A will be encouraged.

- Tuesday, October 26, 12:00 - 1:00 PM, via Zoom ([Register](#))

### W+GRA's Open RFP and October Panel Registration

The Women + Girls Research Alliance (W+GRA) invites you to submit a proposal through October 15 for the 2021-2022 Seed Funding cycle. Selected proposals will receive up to \$5,000 for projects that focus on one or both of the following: supporting an ongoing research project or a new research project that addresses the intersectional nature of the problem along the lines of race, class, gender, age, ability, immigrant status, language, location, access to helpful resources, and income; and/or tangible projects that will support the work of the W+GRA such as conference presentations, workshops, research papers, training, or programs that address the "she-cession" and women missing from the workplace. [Full RFP and submission information](#).

You are also invited to register for the October 20 Research and Practice discussion panel, "Prioritizing Women's Mental Health During COVID-19". The panel is free but [registration](#) is required.

### Explore Charlotte On-Campus Open House

The Office of Undergraduate Admissions is partnering with faculty, staff and students from our academic colleges and over 30 campus departments for a Fall Open House event on Saturday, October 16 from 9am-1pm. Prospective freshmen and transfer students and their guests will be welcomed to campus for a full day of tours, activities and opportunities to Explore Charlotte!

### Annual China Town Hall Virtual Program

Niner Nation is cordially invited to join a [virtual discussion on US-China Relations](#) at the annual China Town Hall on October 19 at 6 pm. This program is organized by the Office of International Programs and World Affairs Council of

Charlotte. Fareed Zakaria, CNN host and best-selling author, will examine the challenges and opportunities for both countries as they confront the most critical issues of the 21st century. Free to UNC Charlotte faculty, staff and students.

## Legal Affairs Training: What Is Academic Freedom, Anyway?

### What Is Academic Freedom, Anyway?

What is academic freedom? Who owns it? Do you have it? In this [training session](#), Vice Chancellor for Institutional Integrity and General Counsel Jesh Humphrey will explore the genesis, purpose, and evolution of academic freedom in higher education, and what academic freedom means for Charlotte's faculty, staff, and students.

- Wednesday, October 20, 11 a.m. - 12 p.m., via Zoom ([RSVP](#))  
Registrants will receive the Zoom link via email prior to the presentation.

## International Education Week Opportunities

Each November, the Office of International Programs (OIP) joins institutions across the United States and around the world in hosting events recognizing global engagement. Faculty, staff and students are encouraged to submit relevant events that will occur during [International Education Week](#) (November 15-19, 2021) for inclusion in the online calendar and in print promotions. Faculty and staff may also apply for small programming grants offered by OIP in support of programming submissions to enrich UNC Charlotte's IEW celebration. The deadline for event submissions and funding requests is Friday, October 22 at 5 pm. Please contact [globaleducation@uncc.edu](mailto:globaleducation@uncc.edu) if you have any questions.

## Express FAFSA Service Days

Completing the FAFSA is the first step in applying for financial aid and all students need to reapply every year. Students who need help completing their FAFSA can get virtual express FAFSA service by meeting with our financial aid counselors. Express FAFSA Service Days will be held virtually on October 13, 14, 26, and 27 at a specific time. Registration is required for these events. To learn more about Express FAFSA Service days, visit [Niner Central](#).

## In Memoriam: Denny Fernald

Associate Professor Emeritus Charles Denton (Denny) Fernald died October 5, 2021, at the age of 77 following a year of care provided by Hospice of the Blue Ridge. Fernald was a faculty member for 42 years in what is now the Department of Psychological Science. Memorial donations may be made to: UNC Charlotte, Dr. Denny and Jo Ann Fernald Disability Scholarship Fund, Attn.: Judy Lekowski, Office of University Advancement, 9201 University City Blvd., Charlotte, NC 28223. Learn more about [Fernald and his life here](#).

## Center for Teaching and Learning Resources

### Think About How Often You Give Feedback

As we approach the mid-semester, remember that giving students regular feedback is essential. Feedback can improve student performance and achievement. Use multiple methods for giving and soliciting feedback:

- Group Feedback: Provide students with observations on the overall class progress. Use this as a chance to elicit their comments and suggestions on how the class is going.
- Peer Feedback: Assign students a buddy or a group who can provide feedback on on-going projects.
- One-on-One Feedback: Consider personalizing feedback by sending each student a short note.

The [Mid-Semester Feedback Toolkit](#) has ready-to-use questions that can be printed or easily used in Canvas and Poll Everywhere.

- View this tutorial on uploading the [Mid-Semester Feedback Canvas Questionnaire](#) (3:52) to your Canvas course.
- View this tutorial on uploading the [Mid-Semester Feedback Poll Everywhere Questions](#) (3:55) to your Poll Everywhere account.

## Survey of Faculty Publishing

Atkins Library invites all faculty to participate in a large-scale, cross-institutional research study regarding academic journal publishing. If your position requires the production of scholarship, the Library would like your input on journal quality indicators and your selection criteria. Your responses will help participating libraries understand faculty attitudes toward important aspects of journal publishing, publishing customs, and the impact of journal quality and selection criteria. The [Qualtrics survey](#) takes approximately 20 minutes to complete. If you have questions about this survey, contact the facilitator at Atkins Library, [Elizabeth Siler](#), Associate Dean for Collection Services.

## Faculty Council News

Please visit the Faculty Governance website for the latest news from the Faculty Council including:

- [Meeting Schedules](#)
- [Agendas/Minutes](#)
- [Latest News](#)

## Dissertation Defenses

The dissertation defense is one of the ways a new scholar demonstrates readiness to join the academy and is an opportunity to share their research widely. [View All Dissertation Defense Announcements](#)

## Latest AA News

For up-to-the-minute news from Academic Affairs (faculty awards, research, recognition, initiatives), follow us on [Twitter](#) or visit the [Academic Affairs Division News webpage](#).

## Upcoming Events

**This Week:**

**Oct-Dec** [UNC Charlotte Botanical Gardens events](#)

**Oct-Dec** [Diversity events](#)

**Upcoming:** [provost.charlotte.edu/division-news/weekly-news-digest/upcoming-events](http://provost.charlotte.edu/division-news/weekly-news-digest/upcoming-events)

UNIVERSITY OF NORTH CAROLINA  
**CHARLOTTE**  
ACADEMIC AFFAIRS

*The [DAA News Digest](#) is distributed each Monday to Academic Affairs faculty and staff.  
To have items included in the digest, complete the [NEWS DIGEST REQUEST FORM](#).  
Deadline for submission is 11:00 a.m. every Friday.*