

April 11, 2022

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UNC System Undergraduate Research - Request for Proposals

Do you have an exciting idea to promote undergraduate research? Visit the [Office of Undergraduate Research webpage](#) for information on the 2022-2023 UNC System Undergraduate Research Request for Proposals.

National Volunteer Week - Campus Service Event

Niner Nation is invited to participate in a campus-wide service event Tuesday, April 19 from 12:30 p.m. and 4:30 p.m. in the food court of the Barnhardt Student Activity Center. Help "shape what's next" by assembling care packages for four local community partners: Niner University Elementary, Classroom Central, Crisis Assistance Ministry and Hope Vibes. If interested, please [Register](#).

Cohort Coordinator Application Open for Forty-Niner Intensive Transition Program

The Office of Academic Diversity and Inclusion is accepting cohort coordinator applications for the new Forty-Niner Intensive Transition (FIT) program. This program is offered prior to the beginning of the fall semester to newly admitted students. Through cohorts, students are able to earn up to three credit hours, be assigned a peer mentor, engage with campus partners to learn about campus resources, and be introduced to academic support services and student engagement opportunities on campus. If you are interested in leading/creating a cohort to be connected with FIT, please review the [Cohort Coordinator information document](#). Applications open Monday April 11 and close Friday April 22.

BRIDGES Information Session

The BRIDGES Academic Leadership Program offers the opportunity to develop and strengthen leadership skills, knowledge, and networking in order to be successful change agents in communities. BRIDGES is an inclusive professional development program dedicated to supporting cisgender or transgender women and nonbinary colleagues in higher education who seek to gain or strengthen their academic leadership capabilities, and/or individuals who demonstrate a commitment to supporting women and gender issues and equity in the academy. Individuals of any gender identity who want to position themselves for advancement in the academy and/or who demonstrate a strong interest or commitment to supporting women and gender equity in the academy are encouraged to apply. Attend the session on April 20 to learn about this unique leadership program and to hear from past BRIDGES participants. Additional information about the BRIDGES program can be found at bridges.charlotte.edu.

- Wednesday, April 20, 11:00 AM - 12:00 PM, via Zoom (see details and link on [BRIDGES site](#))

When (and How) to Consider the Criminal History of Employees and Job Applicants

Join presenters as they discuss relevant statutes and guidance that define the legal parameters for considering an applicant's or employee's criminal past when making employment-related decisions. The presenters will also discuss significant court cases and best practices in this area as well as walk through the recent revisions to University Policy 101.23, Employment-Related Background Checks and Criminal Activity Reporting. Presented by: Sarah Edwards, Senior Associate General Counsel, and André Lindsay, Associate General Counsel.

- Thursday, April 21, 12:00 - 1:00 PM, via Zoom* ([Register](#))

**Link will be provided to registrants.*

Country-Culture Workshop: Iran

The [Office of International Programs](#) invites you to attend the [Iran country-culture workshop](#) program on Friday, April 22 from 11:30 a.m. to 3:30 p.m. This professional development opportunity offers faculty, staff, and administrators the opportunity to strengthen understanding and awareness of our international community at UNC Charlotte. The program includes exploration of the Iranian language, educational system, cultural norms, political history, and other key nuances unique to the selected country. Space is limited (up to 50 registrants). Please [register](#) today to reserve your spot.

Gradescope Training

Gradescope is a feedback and assessment tool that dramatically reduces the pain and time associated with grading exams, homework, and other assignments. Gradescope is widely used to deliver assessments and is integrated with Canvas to sync grades to the gradebook. It enables instructors and graders to give better and more timely feedback, resulting in improved learning outcomes. Attend an online workshop to learn how instructors use Gradescope.

- Combined Short Answer and Multiple Choice (Bubble sheet) Assignments/Exams
Thursday, April 14, 10:00 - 11:00 AM ([Register](#))
- Multiple Choice (Bubble sheet) Assignments/Exams
Wednesday, April 27, 12:00 - 1:00 PM ([Register](#))

Center for Teaching and Learning Workshops

APPLY NOW: Supporting Diverse Learners Learning Community (2022-2023)

The Active Learning Academy (ALA) faculty learning community is partnering this year with the Office of Academic Diversity and Inclusion (OADI) to provide an opportunity to focus on integrating active learning methodology and other evidence-based practices that transform student experiences to create equitable learning environments. Join the ALA this year and positively impact student engagement, sense of belonging, and success in your classrooms! [Learn more and apply](#).

Getting Started with Active Teaching and Learning

Active learning requires students to be engaged in their learning rather than being passive listeners. To enhance learning, students must speak, write, think deeply, and collaborate with others about the content and concepts presented in class. This workshop provides an introduction to active teaching and active learning strategies that can be used during class. This workshop counts towards the [Essentials of Teaching and Learning Certificate](#).

- Tuesday, April 12, 1:30 - 2:30 PM ([Register](#))

Syllabus 101: Roadmap to Success

Your course syllabus is one of the most important documents you create for your class. It serves as an agreement between you and your students about your goals for the course and your expectations for your student. This workshop covers the important components of a syllabus, ways in which you can enhance your course syllabus, and strategies for using your syllabus as a learning tool. This facilitated asynchronous workshop counts towards the [Essentials of Teaching and Learning Certificate](#).

- Wednesday, April 13 - Friday, April 15 ([Register](#))

Teaching with Poll Everywhere

Encourage student engagement in online, blended, and face-to-face instruction through a variety of activity types that let you visualize student feedback in real time, like open-ended Q&As, multiple choice, and word clouds.

- Monday, April 18, 1:00 - 2:00 PM ([Register](#))

J. Murrey Atkins Library Events

Think Locally: Why Local News Matters

Local journalists play a critical role in keeping people informed about what's happening in their communities. The Digital Media Literacy Group invites you to attend an engaging conversation about the importance of local news on Thursday, April 14 from 1:00-2:00 p.m. In this hybrid event, journalists Greg Lacour (Editor of Charlotte Magazine) and Meghan Bragg (Verifying Reporter at WCNC, Charlotte's NBC affiliate) will discuss the role of local media and the fact-checking processes that are used in local journalism. ([Register](#))

Discussion on Cannabis Patents

United States Patent and Trademark Office Patent Examiner Joe Zhou will lead a virtual discussion on cannabis patent related topics. He will address issues related to the marijuana industry, research and entrepreneurship, and discuss how a resident of North Carolina interested in cannabis research can obtain a patent if the product is illegal in the state. The event will be held virtually on April 20 at 4:00 p.m. ([Register](#))

Inaugural Popular Reading Series Author Talk

Atkins' new [Popular Reading Series will feature A.J. Hartley](#), New York Times bestselling author and Charlotte's Robinson Professor of Shakespeare Studies in COA+A. He will discuss his newest book, "Burning Shakespeare," previous books, and his writing process. This hybrid event (Zoom and Halton Room) will be held on Thursday, April 21, 4:00-5:30 p.m.

2022 Digital Humanities Institute

Registration is open for the Digital Humanities Collaborative of North Carolina Institute, being hosted by UNC Charlotte, Thursday and Friday, April 21-22. The theme of this hybrid two-day program is "Digital Humanities and the Environment." It begins with a day of virtual presentations, concluding with a virtual plenary session and in-person meetups throughout North Carolina. [Registration](#) is required.

Atkins Book Club Discussion

Join Atkins Library for its [virtual book club discussion](#) of "[Minor Feelings: An Asian American Reckoning](#)" by Cathy Park Hong on Tuesday, April 26 from 2:00-3:00 p.m. Minor Feelings blends memoir, cultural criticism, and history to expose fresh truths about racialized consciousness in America. The Atkins Library book club focuses on diversity and cultural topics to spark conversations around equity and inclusion as well as an awareness of human differences embedded in our society and culture.

Faculty Council News

Please visit the Faculty Governance website for the latest news from the Faculty Council including:

- [Meeting Schedules](#)
- [Agendas/Minutes](#)
- [Latest News](#)

Dissertation Defenses

The dissertation defense is one of the ways a new scholar demonstrates readiness to join the academy and is an opportunity to share their research widely. [View All Dissertation Defense Announcements](#)

Latest AA News

For up-to-the-minute news from Academic Affairs (faculty awards, research, recognition, initiatives), follow us on [Twitter](#) or visit the [Academic Affairs Division News webpage](#).

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The [DAA News Digest](#) is distributed each Monday to Academic Affairs faculty and staff.
To have items included in the digest, complete the [NEWS DIGEST REQUEST FORM](#).
Deadline for submission is 11:00 a.m. every Friday.