

IIB3. Using the following grid, describe representative partnerships (both institutional and departmental) that were in place during the most recent academic year (maximum 15 partnerships).

University of North Carolina at Charlotte	Partnership Name	Community Partner	Institutional Partner	Purpose	Length of Partnership	Number of faculty	Number of students	Grant funding	Institution Impact	Community Impact
1	Executive Education Course Development	National Association of Industrial and Office Properties	Center for Real Estate at UNC Charlotte	Executive Education	Ongoing	2	0	\$15,000	Expanded UNC Charlotte role in executive education and increased ties to the national-scale business community.	Provided industry practitioners, in Charlotte and across the United States, with high level training in advanced real estate finance and investment analysis.
2	Center for Adolescent Literacies at UNC Charlotte	Charlotte-Mecklenburg Schools; Charlotte-Mecklenburg Public Libraries; Seigle Avenue Partners	College of Education	Promote service learning, teacher education in all aspects of literacy, and promote literacy development of adolescents.	This is the first year for the Center. Its pioneering project ReadWriteServe has been in existence for 4 years.	8	150	\$60,000 (Literacy for Democracy); \$52,000 in four additional small grants	The Center enhances the College's ability to prepare teachers to work with diverse students in urban schools. Service learning is infused in teacher education programs.	University students work with P-12 learners in schools and community service agencies. One Center project this year provided tutoring to high school students who were struggling in social studies. Of the students who participated in the tutoring, all of the students made significant progress.
3	Opera for All	Charlotte-Mecklenburg School System	Department of Music; School of Architecture	Provide students in low performing high schools and middle schools with art and music experiences and expose them to the opportunities to study the arts in higher education.	2 years	5	20	\$4,800	Student performers are engaged; cross-arts programming is strengthened; students and faculty create connections with challenged students; community outreach in the arts is stimulated.	Over 2,000 students and high school staff attended performances and participated in follow-up questions and answer sessions; high school staff report heightened student interest in the arts and possibilities for higher education.
4	Mt. Holly Community Planning and Visioning Process	City of Mt. Holly, NC	UNC Charlotte Urban Institute and College of Arts and Architecture	UNC Charlotte faculty and students collaborated with community leaders and citizens to develop a strategic plan, market area analysis, small area land use plans, design guidelines, and implementation strategies.	2 years	5	16	\$130,000	Undergraduate students are given the opportunity to participate in real-world community planning; the city received low cost professional assistance.	The Mt. Holly Plan and Visioning Process set a new quality of standard for small town planning in the region.
5	Carolina Outreach to Carolinas Healthcare System	Carolina HealthCare System	College of Health and Human Services	Service learning opportunities for students; program worksite to improve a weight loss program	5 years	2	40	\$6,000	Students provided volunteer services for nursing home residents and homeless individuals to improve cultural competence and tolerance towards differences; access to participants.	More volunteer services to vulnerable, underserved populations; participants improve their health and agency develops a worksite program that works.

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6	UNC Charlotte Pre College Program	Seven public school systems in the Charlotte region.	Center for Mathematics, Science and Technology Education	The Pre-College Program was designed to broaden the pool of students who graduate from high school and are prepared to pursue mathematics and science at the university level and move into careers in Science, Technology, Engineering and Mathematics (STEM). The Program targets under-represented students, minorities, and females.	22	8	26	State funds	This program bring students on campus who come from families who have never attended college or thought about attending college. This introduces those families and students to the college experience and helps the institution to recruit these minority students in the institution and into the UNC system.	It allows 225 students from the surrounding counties to come to the campus of UNC Charlotte and work with teachers and students who challenge, encourage and keep them interested in math and science so that they will want to pursue a STEM major when they go to college. It also give the scientific and engineering community a chance to volunteer their time as presenters to discuss different career options in the fields of math and science.
7	Center for Professional and Applied Ethics Speaker Series	Bioethics Resource Group; Mecklenburg County Medical Society; Pfizer Pharmaceuticals; Association for Clinical Research Professionals.	College of Arts and Sciences; College of Health and Human Services; The Belk College of Business; The William States Lee College of Engineering; College of Computing and Informatics; Department of Philosophy	Speaker series on ethical issues related to health care, public policy and diversity, business, engineering, information technology, and arts.	2 - 6 years	75	750 - 1,000 per year	\$33,000	The Ethics Center Speaker Series contributes in a major way to ethics education on campus. It provides a forum for moral debate and discussion among faculty and students and enhances the ethics curriculum of the university's colleges, departments, and programs.	The Ethics Center Speaker Series builds collaborative relationships with the medical and business community, representatives of the faith community, and civic leaders. The series provides a forum for discussion of ethical perspectives among these members of the Charlotte community. The series also provides area professionals with an opportunity to increase their ethical awareness within their respective professions.
8	Empowering Habitat for Humanity Families	Habitat for Humanity	College of Computing and Informatics	To help bridge the digital divide for low income individuals and families. New computer installation and instruction were provided to Habitat families.	2 years	2	12	None	Computer Science students were exposed to the challenges and energy of low income community residents. The role of Computing and Information Technology in society in a real world setting was translated into personal understanding. This is an effort that directly impacts the lives of those in need.	The students and staff have developed lasting bonds with the Habitat families. Habitat families were equipped with computing technology and training. This bettered their economic skills and resources. Quality of life was also improved. This is a model for future enhancements in Habitat programming.
9	Student Research and Service Learning with Dementia Residents	Laurels Special Residential Facility and Haven Assisted Living Facility	University Gerontology Program	Students acquire research and clinical experience working in the community.	10 years	5	120 - 160 undergraduates; 2 - 4 graduates, annually	Initial start-up funding, no current funding.	Undergraduate students gain valuable experience working with seniors with dementia; research skills and methods, combined with service learning goals, are acquired; gerontology students work with clients in a community setting.	Residents in the Laurels and Haven facilities have the opportunity to meet and work with students; longitudinal research into verbal skills and improving service delivery for dementia patients is taking place.

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10	Math, Education, Technology and Science (METAS)	Cabarrus County School System	Center for Mathematics, Science and Technology Education.	The goal of the METAS Program is to broaden the pool of Hispanic students obtaining their high school diplomas, continuing their education to obtain certification in a trade, receiving an Associate's Degree from a community college or getting a Bachelor's Degree from a college or university.	2 years	2	1	Partial funding from the GlaxoSmithKline Ribbon of Hope Program	This program brings students on campus who have never considered attending college; assists UNC Charlotte in reaching out to the Hispanic high school population for recruiting students.	This program invites students from the Hispanic community in Cabarrus County to come to the UNC Charlotte campus and work with teachers and students who challenge, encourage and keep them interested in math and science so that they will want to pursue a technical career and consider pursuing further educational opportunities after high school. It is also an attempt to keep these students interested in staying in high school.
11	Taking Responsible Actions in Life (TRAIL)	Cabarrus Health Alliance	University Career Center for Work, Service, and Internship.	Adolescent programming prevention program for middle school students.	2 years	6	30	No funding to UNC Charlotte.	Students in nursing, social work, middle grades education, and health communities have the opportunity to work with licensed professionals; peer mentoring experiences with at-risk students; and, receive modest salaries.	The TRAIL Program is working to reduce teenage programming and help change the social norms within the Kannapolis Middle Schools. Over 1,000 students are involved in programs. Many are at-risk. Early results are promising.
12	UNC Charlotte Writing Project	13 school systems in the region.	Department of English and College of Education.	Professional development for teachers at all levels on how to teach writing; summer writing camps for children in grades 2-12; staff development to area schools.	29 years	10	50	Annual grants from the National Writing Project (\$52,000 in 2007-2008)	Project assists teachers and teacher candidates with the challenges in teaching language learners and in complexities of teaching children in high needs schools. The Project's focus on urban education is aligned with the university's mission to serve the region.	The Project offers a number of institutes and conferences for teachers: an Invitational Summer Institute for exemplary teachers of writing; a two-week summer institute for any teacher who wants to learn more about teaching writing; conferences featuring exemplary teachers from area schools. There are over 100 area teachers who are active teacher consultants to the UNC Charlotte Writing Project.
13	Project Safe Neighborhoods Community Engagement	U.S. Attorney's Office; Charlotte-Mecklenburg Police Department; Mecklenburg County Health Department; Belmont Community Development Corporation (CDC); Villa Heights CDC; Optimist Park Homeowners Association; Freedom Drive Homeowners Association.	Department of Geography and Earth Sciences	To work with youth and adults and build neighborhood-scale social capital and capabilities to fight gun violence and gang activity.	5 years	6	10	\$25,000 annually	Community engagement activities and programming have enhanced a campus-wide capacity to carry out similar community-based work in other Charlotte neighborhoods.	Gun crime and youth violence data show declines and community-scale activities and organizational capacity have improved. Targeted neighborhoods are gaining ground on larger-scale economic challenges.

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14	Minority Biomedical Research Support-Team Approach to Research Excellence (MBRS-TARE)	Johnson C. Smith University (HBCU campus)	Department of Biology	Through their MBRS-TARE Program, minority undergraduate students become involved in independent research in our department. They also work with the nation-wide program, Strategies in Ecological Education, Development and Sustainability (SEEDS) of the Ecological.	8 years	10	20	Joint proposals funded to JCSU and UNC Charlotte	These programs promote exposure of the minority students to the research environment and open new career choices for them. For example, approximately 50% of the students that have been involved in MBRS and SEEDS programs with us choose to attend graduate schools after completion of their undergraduate degrees, and we continue to be active in these mentorship programs.	Participation in the program not only increases minority student involvement in research, but also improves the visibility of UNC Charlotte and its undergraduate programs to under-represented students at the national level.
15	Charlotte Biotechnology Conference	North Carolina Research Campus; City of Charlotte; Carolinas Medical Center; Charlotte Regional Partnership; Cabarrus County Economic Development Council; Small Business and Technology Development Center of North Carolina.	Charlotte Research Institute	Disseminate new technology in biotechnology to business, finance, and entrepreneurs; foster networking between venture capitalist only technologist.	7 years	56	40	\$40,000 in private sponsorships	Technology transfers and business applications for faculty and graduate student research and training is enhanced; increased private investment in university laboratories and research programming is produced.	Approximately 275 business persons, scientists, engineers, and economic developers will attend. A unique opportunity to move technological innovations into the local business environment; entrepreneurs, researchers, students, and financiers can network.