

May 16, 2022

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**Deadline Extended: Faculty Input Requested on CLAS Reorganization Summary Report**

The Committee on CLAS Review has completed its summary report of possible options for the organization of the College of Liberal Arts & Sciences. The report findings indicate that the current structure of CLAS, a reorganization of CLAS, or the establishment of a two- or three-college model, are all viable approaches. As a next step in the CLAS Review process, all members of faculty are invited to review the summary report and to provide input by this [3-question survey](#) by **Thursday, May 27**. The CLAS review process will pause during the summer and will resume in Fall 2022 with further discussion with the Faculty Council.

**Office of Legal Affairs - Training Topic: Workplace Resilience****Building Post-Covid Workplace Resilience: Guidance for Navigating Challenging Interpersonal Dynamics at Work and Responding to Distressed Employees**

After more than two years of responding to the Covid19 Pandemic, University employees are confronting the inevitable challenges of returning to work during a time when the nature of the work we do and how we do it has changed significantly. This panel will discuss shifting workplace dynamics, highlighting workplace trends and offering guidance on productive approaches to managing and mitigating workplace conflict. The panel will also provide guidance on identifying and responding to employees in distress, highlighting available resources and support services and addressing applicable legal considerations.

Presented by: Sam Sears, Deputy General Counsel; Scott Deyo, University Ombuds; and Cindy Edwards, Director of Employee Relations

When: Thursday, May 26 from 12:00-1:00 PM

Where: via Zoom (link will be provided to registrants)

RSVP using [this form](#). Registrants will receive the Zoom link via email prior to the presentation.

**Dr. Glenda Mayo****The passing of Dr. Glenda Mayo**

Dr. Mayo was an outstanding and dedicated educator, mentor, and researcher. A friend to all who knew her, she was always willing to help colleagues as well as the department, college and university. She was a true team player who wanted everyone around her to be successful.

She joined the Department of Engineering Technology and Construction Management in 2015 upon completion of her PhD from the University of Florida. She was a tenured associate professor and served as the President of the College of Engineering Faculty Organization and Executive Committee this year. A certified Facility Manager, she was nationally and internationally known for her work in Facilities Engineering and Management, and has been an actively engaged leader in the Construction Specifications Institute and International Facilities Management Association.

An interment will be held on Monday, May 16 in Gainesville, FL for the family. A Celebration of Life will be held in Pensacola, FL at a later date.

Dr. Mayo was really proud and honored that her colleagues in the ETCM department established a fellowship in her honor this year. Because of this, the family requests that, in lieu of flowers, donations be made to the Glenda K. Mayo Graduate Fellowship for Facilities Engineering and Management at UNC Charlotte:

[The Glenda K. Mayo Graduate Fellowship in Facilities Engineering and Management](#)

Please keep her husband, Jesse, and her family in your thoughts and prayers in the coming days and months.

## Take Action During Mental Health Awareness Month

May is mental health month, a month specifically dedicated to spreading the word about the impact of mental health on individuals and communities, while working to decrease stigma and increase help-seeking. While 1 in 5 people will experience a mental illness during their lifetime, everyone faces challenges in life that can impact their mental health. As mental health allies, we are charged with fostering a community of care; a community able to not just recognize someone is struggling, but having the skills to step in, offer support and connect others with appropriate resources. Please consider attending one of the training sessions below so that you can become a mental health ally.

- Mental Health First Aid Training  
Wednesday, May 18-Thursday, May 19, 1:15 - 4:15 PM ([Register](#))  
*These sessions are specifically for faculty, staff, graduate assistants and teaching assistants. Both sessions are required.*
- QPR (Question, Persuade, and Refer) Training  
Tuesday, June 14, 1:00 - 2:30 PM ([Register](#))  
*This session is specifically for faculty, staff, graduate assistants and teaching assistants.*

## Center for Teaching and Learning Workshops

### Scholarship of Teaching and Learning Research Showcase

This virtual research showcase features presentations and findings from 15 faculty from a range of departments and disciplines in eight different projects funded by UNC Charlotte Scholarship of Teaching and Learning (SoTL) Grants program. The scholarship of teaching and learning involves the disciplinary, cross-disciplinary, and interdisciplinary study of teaching practice and student learning. SoTL has an impact beyond the individual teacher, classroom, department, and university. The aim of SoTL scholars is to engage in a rigorous and systematic inquiry process in order to critique, improve, enhance, and develop multiple perspectives that can help inform the teaching and learning process and enrich higher education in the 21st century.

The event showcases the impact of the SoTL grant and provides a venue for the dissemination of project findings to the campus community.

See: [tinyurl.com/unccl-research-2022](https://tinyurl.com/unccl-research-2022) for the virtual poster presentations!

Projects include:

- Effects of Flipping the Classroom and Implementing Peer Communication Consultants (CxC) on Written communication Skills in a Writing-Intensive Elective Course, Biol 4244/5244: Conservation Biology, Dr. Carrie Wells and Dr. Michelle Pass
- Examining the Impact of Case-Based Discussions on Student's Cognitive Presence and Learning Outcomes in Online Courses, Dr. Ayesha Sadaf and Dr. Stella Kim
- Partially Flipped Classroom (PFC) for Online Writing-intensive Courses: Learning Outcomes and Student Perceptions using Direct and Indirect Assessment, Dr. Monica Rodriguez-Castro and Dr. Fernandez Sanchez
- Enhancing baccalaureate nursing students' readiness for professional practice with multi-patient simulations using telehealth to create opportunities for interprofessional collaboration, Dr. Kelly Powers and Prof. Wendy Neustrup
- Students' Writing Success at the University of North Carolina Charlotte: The Effects of Advanced Placement Exemptions, Dr. Angela Mitchell
- Exploring the Teaching and Learning of Functions, Prof. Anna Athanasopoulou and Dr. Adalira Saenz-Ludlow
- Examining the impact of open and transparent research practices in an undergraduate research methods course in Psychology, Dr. Alexia Galati and Dr. Douglas Markant
- Does Practice Make Perfect? Evaluating the Impact of Deliberate Practice and Coaching in Teacher Training, Dr. Hilary Dack and Dr. Scott Kissau

## Faculty Council News

Please visit the Faculty Governance website for the latest news from the Faculty Council including:

- [Meeting Schedules](#)
- [Agendas/Minutes](#)
- [Latest News](#)

## Dissertation Defenses

The dissertation defense is one of the ways a new scholar demonstrates readiness to join the academy and is an opportunity to share their research widely. [View All Dissertation Defense Announcements](#)

## Latest AA News

For up-to-the-minute news from Academic Affairs (faculty awards, research, recognition, initiatives), follow us on [Twitter](#) or visit the [Academic Affairs Division News webpage](#).

UNIVERSITY OF NORTH CAROLINA  
**CHARLOTTE**  
ACADEMIC AFFAIRS

*The [DAA News Digest](#) is distributed each Monday to Academic Affairs faculty and staff.  
To have items included in the digest, complete the [NEWS DIGEST REQUEST FORM](#).  
Deadline for submission is 11:00 a.m. every Friday.*