



## News Digest

February 26, 2018

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### Mid-Semester Grade Reports

Mid-semester grade reports must be submitted by 12:00 p.m. on March 2. For more information, refer to the [midterm grading instructions](#).

#### Unsatisfactory Progress

Web grading capability is available for faculty to assign Unsatisfactory Progress grades for all students. If, for any reason, you are unable to access your class list to assign unsatisfactory grades, please contact Elise Mickey in the Registrar's Office (7-5485). Please note that this process is only to solicit unsatisfactory progress, not a grade for all students.

#### No Unsatisfactory Grades to Report

Faculty are also asked to report if all grades are satisfactory in the course in addition to submitting unsatisfactory grades. Enter your unsatisfactory grades using [My UNC Charlotte](#). If you have a student who has stopped attending or never attended class, award that student an unsatisfactory grade ("F" for undergraduate level and "U" for graduate level) as well. This informs the student that he/she is currently enrolled in the class and runs the risk of an unsatisfactory final grade provided proper procedures are not followed. Report only students with unsatisfactory progress by using the following notations:

Undergraduate students: record only "D" or "F" grades

Graduate students: record only "C" or "U" grades

### Apply Now for the 2018 W/O Teaching Academy

CxC invites full-time faculty teaching W/O courses in Fall 2018 or Spring 2019 to [apply](#). The overall goal of the Academy is for faculty to (re)design, deliver, and reflect upon their Fall 2018 or Spring 2019 W/O course. The Academy includes: participation in a May 15 kick-off meeting, collaborative online activities from May 21 - July 1, two consultation meetings (face-to-face or online) with CxC staff prior to the start of the Fall 2018 semester, and participation in two peer learning community meetings in Fall 2018. Eligible participants will receive a \$1000 stipend. All applications are due by April 1.

### Calls for Nominations - Office of International Programs

#### Call for Nominations: International Women's Day

This annual event includes historical information and recognition of faculty, staff, and students who have been nominated for their impact on the lives of women locally and globally. [Nominations](#) are open and will be accepted until

Thursday, March 8. The event will be held on Tuesday, March 27, 3:30 PM - 5:00 PM, in Student Union Room 340 and is open to the campus community.

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### **Call for Nominations: International Education Awards**

OIP encourages nominations to recognize faculty and students supporting international initiatives. One faculty member and one student will be selected to receive the [2018 OIP International Education Award](#). Applications are open February 26 through March 14. Monetary awards are given for both categories. Self-nominations are accepted. [Eligibility details, nomination options, and submission information](#) are available online.

## **Student Opportunities**

### **Reynolds Fellowship Applications**

The Graduate School will begin accepting applications for [The Thomas L. Reynolds Graduate Student Research Fellowship](#) beginning March 1. The application window closes April 1. Named for its founder, Graduate School Dean Tom Reynolds, the award was introduced in 2017 to meet a unique funding need of graduate researchers. "Many fellowships carry restrictions that fall short of meeting all of the student's needs," Reynolds said. "I can remember from my own days as a graduate student trying to find ways to cover those gaps. This grant is designed to help meet that need." The Reynolds Fellowship awards up to \$1,500 to support program specific research expenses such as cost of living, conference travel and tuition. The number of grants awarded each year is determined by the level of donations received. In its inaugural year, the Thomas L. Reynolds Graduate Student Research Fellowship went to Sara Sagui-Henson, Health Psychology; Britney Phippen, Biological Sciences; and Benjamin Gordon, Biology/Kinesiology.

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### **Energy Career & Networking Fair**

The EPIC Affiliates Program and CAPER are hosting an [Energy Career & Networking Fair](#) for all engineering students and MBA students with an energy concentration. Students are encouraged to take advantage of quality one-on-one time for a great way to network, gather information about a particular industry, and secure an interview, internship, or job opportunity. Students should make sure to take resumes with them to the fair.

- Monday, March 12, 5:00 - 7:00 PM, Lucas Room, Cone University Center

## **Speakers, Workshops, and Training Opportunities**

### **NinerScholars Portal Training**

The University Scholarship Office will be hosting a training on use of the NinerScholars Portal. All faculty and staff who have a role administering scholarships will be invited by email and are strongly encouraged to attend one of the two offerings. Attendees will learn how students access, get matched, and apply for scholarship opportunities in the NinerScholars Student Application Portal. The training will also review how scholarship administrators in departments across campus access the NinerScholars Administrator Portal to review applications, select recipients, and process student awards. A live demonstration of this system will be conducted, with a focus on new functionality available for the current application cycle.

- Tuesday, February 27, 9:00 - 11:30 AM, Cone 210A ([Register](#))
  - Wednesday, February 28, 1:30 - 4:00 PM, Cone 210A ([Register](#))
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### **Utilizing Groups in Canvas**

This workshop provides instructors with several scenarios of creating and using groups for students to collaborate on group assignments, pages, collaborations, and more.

- Tuesday, February 27, 2:00 – 3:30 PM ([Register](#))
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### **Service Learning 101**

Facilitated by Kim Buch and Enoch Park. Service-learning is a teaching and learning strategy that integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen communities. This innovative workshop will discuss ways to integrate service-learning into both face-to-face and online courses.

- Wednesday, February 28, 12:00 - 1:00 PM, Kennedy 221 ([Register](#))
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### **Canvas Open Swim**

Want to explore new areas of Canvas or new instructional techniques with personalized attention available? The Center for Teaching and Learning consultants will be on hand to work with you and answer your questions.

- Wednesday, February 28, 2:00 – 3:00 PM ([Register](#))
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### **Great Decisions Series: U.S. Global Engagement and the Military**

Presented by Dr. Justin Conrad, Associate Professor, UNC Charlotte

- Wednesday, February 28, 6:30 - 8:00 PM ([Register](#))
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### **Teaching with Poll Everywhere**

This workshop will introduce faculty/staff to Poll Everywhere, and how to use the student response software in classrooms and other learning spaces

- Thursday, March 1, 11:00 AM – 12:30 PM ([Register](#))
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### **Mid-Semester Feedback Toolkit**

Join CTL for a webinar where you'll learn why and how to implement mid-semester evaluations in your courses.

- Thursday, March 1, 11:30 AM – 12:00 PM ([Register](#))
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### **International Speaker Series: US National Security Challenges and Opportunities**

Presented by John O. Brennan, Former CIA Director

- Thursday, March 1, 3:30 - 5:00 PM ([Register](#))
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### **Data Analytics Speaker Series: Deploying a Successful Self-Service BI Strategy**

Self Service Analytics (or SSBI) is a capability most CIOs want to enable. Its benefits are clear: bring analytical agility to business users while removing the burden of small report requests from I.T. However, deploying a successful SSBI strategy requires considering multiple risk factors that may get on the way of generating value. In this session, Javier Guillen, Senior Business Architect at North Highland, will provide an overview of the technical and process factors that are critical when planning deployment of tools like Tableau or Power BI.

- Thursday, March 15, 12:00 - 1:00 PM, UNC Charlotte Center City Room 204 ([Register](#))
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### **Personally Speaking Looks at Slaves and the Anti-Slavery Movement**

Christopher Cameron, author of *To Plead Our Own Cause: African Americans in Massachusetts and the Making of the Anti-Slavery Movement*, examines the role of slaves in early abolitionist movements. He contends that the North Carolina "Moral Monday" movement is part of a longstanding black prophetic tradition in which black intellectuals and political activists use calls for spiritual renewal to critique injustices in American society.

- Tuesday, March 20, 6:30 PM, UNC Charlotte Center City ([Register](#))
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## Connecting with the UNC Charlotte Urban Institute

Facilitated by Ashley Williams Clark and Diane Gavarkavich

The Institute is a nonpartisan, applied research and community outreach center that provides services including technical assistance and training in operations and data management; public opinion surveys; and research and analysis around economic, environmental, and social issues affecting the Charlotte region. Come learn how to partner with the Urban Institute to enhance your research.

- Wednesday, March 21, 12:00 - 1:00 PM, Reese 524

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## Use Your Employee Benefits for a Graduate Education

The Graduate School will conduct an information session for University employees who hold a baccalaureate degree and wish to pursue their graduate education. Enrollment counselors will explain the easy application process, answer program questions and distribute HR information for the tuition waiver and free textbook rental programs. Full-time employees can take three classes per year, tuition free. Additionally, employees can apply easily for admission as a graduate certificate or post-baccalaureate (non-degree) student without standardized tests, transcripts or recommendation requirements.

- Wednesday, March 28, 12:00 - 1:00 PM, Cato 248 ([Register](#))

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## Connecting with Charlotte Teacher Early College (CTEC)

Facilitated by Bill Anderson

Are you interested in connecting with UNC Charlotte's innovative new early college? The Charlotte Teacher Early College (CTEC) is a joint partnership between UNC Charlotte and Charlotte-Mecklenburg Schools. The mission of CTEC is to provide access to college coursework for first generation college and economically disadvantaged students in CMS and to ultimately improve the teacher pipeline challenges now faced by CMS. Learn how to get involved!

- Wednesday, March 28, 12:00 - 1:00 PM, Reese 211

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## Community Engagement and the Creative Arts

Facilitated by Wendy Fishman

Are you interested in creative projects that engage the broader Charlotte community? In this workshop, Wendy Fishman will discuss how creative expression is used to bring UNC Charlotte students and faculty together with Charlotte community members to approach social issues in unique and innovative ways.

- Wednesday, April 18, 12:00 - 1:00 PM, Reese 524

## Dissertation Defenses

The dissertation defense is one of the ways a new scholar demonstrates readiness to join the academy and is an opportunity to share their research widely.

[View All Dissertation Defense Announcements](#)

## Upcoming Events

### THIS WEEK:

- Feb 26** [Faculty & Friends Concert, Jessica Lindsey](#)
- Feb 28** [Great Decisions: U.S. Global Engagement and the Military](#)
- Mar 1** [GESP Priority Application Deadline](#)
- Mar 1** [International Speaker Series: "US National Security Challenges and Opportunities: a conversation with Former CIA Director John Brennan](#)
- Mar 2** [Global Gateways Residence Priority Application Deadline](#)

**Mar 3** [Annual Seuss-a-thon](#)

**NEXT WEEK:**

**Mar 7** [Webinar- Global Learning in the Research Environment: Making the Most of Collaboration to Generate Innovation](#)

**Mar 10** [Beasts of the Southern Wild](#) (movie)

**UPCOMING:** <https://provost.uncc.edu/about-academic-affairs/weekly-news-digest/upcoming-events>

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*The [OAA News Digest](#) is distributed each Monday to Academic Affairs faculty and staff.  
Deadline for submission is 11:00 a.m. every Friday.*