

In This Issue

- Governor's Coronavirus Press Conference
- Presidential Proclamation on Immigration
- Second Half of Summer Early Alerts Due 7/8
- Designing Effective Online Courses - Online Workshop
- CTL Workshops
- Resources for Planning for Fall 2020 Reopening
- Archived Messages to Faculty Provide Direction During Pandemic
- Dissertation Defenses
- Latest AA News
- Upcoming Events

Governor's June 24 Coronavirus Press Conference

At his June 24 press conference, North Carolina Governor Roy Cooper made the following proclamations:

Phase 2 will continue for an additional three weeks. July 17 is when [Executive Order 147](#) is set to expire and the next evaluation of the metrics and determine if North Carolina will be able to ease restrictions.

Mandatory face coverings must be worn in public places, indoors or outdoors, where physical distancing of six feet from others who aren't in the same household or residence isn't possible; exceptions include children under 11, people who are at home, and exercising outside when not within six feet of others.

- Masks will be required for all employees and customers of retail businesses and restaurants as well as workers in manufacturing, construction, meat processing and agriculture settings.
- Law enforcement personnel are not authorized to criminally enforce the face covering requirements of the Executive Order against individual workers, customers, or patrons. However, if a business or organizations does not allow entry to a worker, customer, or patron because the person refuses to wear a face covering, and if that worker, customer, or patron enters the premises or refuses to leave the premises, law enforcement personnel may enforce the trespassing laws and any other laws that the worker, customer, or patron may violate.

Presidential Proclamation on Immigration

The President has issued a Proclamation which suspends and restricts the entry of non-immigrants with certain visa types and sub-types, including H-1B, certain categories of the J-1 visa program, and L visas, from entering the United States until further notice. This proclamation only applies to prospective non-immigrants who are currently or would otherwise need to apply for one of the restricted visas via the consular process outside the United States. The full text of the proclamation can be found [here](#). To read the ISSO's in-depth analysis of the Presidential Proclamation and its impacts on the university and its internationals, [please click here](#).

Second Half of Summer Early Alerts Due by Noon on July 8

Faculty teaching 1XXX/2XXX level courses during the Second Half of Summer School will receive a Progress Report on Wednesday, July 1. Early Alerts are due for all 1XXX/2XXX courses by noon on Wednesday, July 8. Questions related to Early Alerts may be directed to [LeeFredrick Bowen](#), Director for Academic Advising Systems.

Designing Effective Online Courses: An Online Workshop for UNC System Faculty and Staff

UNC System Office has announced the availability of [Designing Effective Online Courses, an online workshop](#) to support faculty and staff across the System in moving their courses to an online format. This workshop has limited space and we understand that it may already be full; additional sessions will be offered in the future.

Who Should Attend: This workshop will provide faculty and staff with information, tools, and experiences that will help them to be more successful - and more comfortable - teaching online.

Because time is of the essence, the UNC System Division of Academic Affairs, and its Digital Learning Initiative, have designed this workshop to focus on the most essential topics any faculty member will need to move their courses online quickly and effectively. The material will be aimed at instructors who have minimal proficiency leading online learning environments, but experienced instructors will also find new tips, hot topics, and useful activities.

When: The workshop officially launches on July 6. Participants can finish the work at their own pace, but they are encouraged to complete the program by July 17.

What You'll Experience:

1. An interactive, hands-on, workshop approach
2. A chance to create and build usable course assets throughout the workshop
3. The opportunity to experience online teaching best practices from the student perspective
4. A model of flexible course design that provides ample time for collaboration while also allowing participants to set their own pace

Center for Teaching and Learning Workshops

In need of course design inspiration? Looking for examples of how to engage students, create and use diverse types of assignments and learning activities, use group assignments online, and more? Take a peek at what your colleagues' online and hybrid courses look like. Faculty are invited to enroll in the following courses that have generously been made available for sharing and to help with preparation for the fall. Click the link to self-enroll in the course and start looking around for useful ideas to borrow!

- [NURS 6302 Trends and Issues in Nursing Education](#), This five week summer course achieved the Quality Matters (QM) course design certification. Creative group assignments are used to assist students to apply material to realistic situations. See how group assignments can be done in a short summer semester.
- [SOWK 6171 Early Childhood Mental Health](#), This five week summer course shows how a course can be taught without requiring a textbook. Check out diverse types of engaging assignments and learning activities.
- [NURS 4420 Psychiatric Mental Health Nursing Practicum](#), This QM certified practicum course shows how a course can be taught in a hybrid format. Students learn both online and in classrooms including off-campus practicum sites.
- [SPED 6124 Methods of Instructing Gifted Students](#), This course obtained the Quality Matters (QM) course design certification. It shows a course design that is different from that of the [QMCD Course Template](#) provided by CTL. Pick up ideas on how you can design courses creatively while meeting QM standards.

Resources for Planning for Fall 2020 Reopening

Resources for planning for the Fall 2020 reopening are available on the [Office of the Provost website](#). This includes new information about faculty training and classroom technology upgrades, as well as FAQs related to course delivery. Decisions will be based on these guiding principles: to preserve the college experience, to protect the health of our students and faculty, to ensure a successful learning environment, and to minimize the reduction in overall student credit hours. Faculty members and department chairs should coordinate course delivery and instruction plans with their associate dean.

Archived Messages to Faculty Provide Direction During Pandemic

Faculty, advisors and academic staff are encouraged to reference the archive of [messages from the Provost](#) as they continue to support and accommodate students during challenging circumstances related to the COVID-19 pandemic.

Dissertation Defenses

The dissertation defense is one of the ways a new scholar demonstrates readiness to join the academy and is an opportunity to share their research widely. [View All Dissertation Defense Announcements](#)

Latest AA News

For up-to-the-minute news from Academic Affairs (faculty awards, research, recognition, initiatives), follow us on Twitter (www.twitter.com/UNCC_Academics) or visit the [Academic Affairs Division News webpage](#).

Upcoming Events

This Week:

June/July [UNC Charlotte Botanical Gardens events](#)

June/July [Diversity Events on campus](#)

Upcoming: provost.uncc.edu/division-news/weekly-news-digest/upcoming-events

*The [DAA News Digest](#) is distributed each Monday to Academic Affairs faculty and staff.
Deadline for submission is 11:00 a.m. every Friday.
Send submissions to academicaffairs@uncc.edu.*