

April 25, 2022

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Spring 2022 Full Term, Second Half Term Final Grades Due by Noon on May 16

Final grades for spring full term and the second half term can be submitted through [MyCharlotte](#) starting on April 25. Grading will be available until noon on May 16. For each student, select the appropriate grade from the drop-down menu. The appropriate grades are:

Standard

Undergraduate - A, B, C, D, F* or I**

Graduate - A, B, C, U* or I**

*When submitting an F or U grade, the last participation date is required.

**When submitting a grade of I, please make sure to confirm the Incomplete Extension Date by clicking submit on the confirmation page.

Pass/No Credit

Undergraduate – P (Pass) or N (No Credit) or H (Honors) or I** (Incomplete)

Graduate – P (Pass) or U (Unsatisfactory) or I** (Incomplete)

**When submitting a grade of I, please make sure to confirm the Incomplete Extension Date by clicking submit on the confirmation page.

Audit

AU (Audit) or NR (No Record)

Important Information

- Students who have officially withdrawn from a course and received a grade of W or WE do not need a grade assigned.
- If a student has never attended the course (and they do not have a grade of W or WE), then enter a grade of F, U, or N from the grade drop-down menu. Additionally, please provide the date for your first day of class in Last Attend Date, along with a zero (0) in the Attend Hours.
- If the student attended but stopped participating during the term, enter a grade of F, U, or N and enter the last participatory date for the student in Last Attend Date.
- If the student attended the entire term and earned an F, U, or N grade, please enter a grade of F, U, or N and the last date of the semester in Last Attend Date.
- [More information about Last Date of Attendance.](#)
- [Detailed final grading instructions.](#)

Comprehending Charlotte Symposium Explores Growth and Its Consequences

Historians, environmental scientists, urban designers, and planners will discuss implications of urban growth and potential futures at a [symposium](#) Friday, April 29 (9 a.m. - 5 p.m.) at the Dubois Center at UNC Charlotte Center City. The event is co-sponsored by the College of Arts + Architecture's City Building Lab in partnership with the UNC Charlotte Urban Institute, the Capitalism Studies program, and the Office of Interdisciplinary Studies. Guest speakers include Brian McCammack, associate professor of Environmental Studies at Wake Forest University; Linda Samuels, associate professor of urban design at Washington University in St. Louis; Toni L. Griffin, professor in practice of urban planning at the Harvard University Graduate School of Design; and local historian Tom Hanchett.

Maus, Whoopi, and Corona: How Holocaust History is Remembered, Reflected and Taught

The purpose of this virtual trans-Atlantic conversation is to gather perspectives on global education from Germany and the US related to the Holocaust and how it is remembered, reflected and taught. This conversation, to be held on Tuesday, April 26, is spurred by recent events such as a Tennessee school district banning the graphic novel, *Maus*, Whoopi Goldberg's opinions on the Holocaust, and current National Socialist representations of non-vaccinated people comparing themselves to persecuted Jews. [Register for the event.](#)

Center for Teaching and Learning Workshops

HyFlex Teaching & Learning: Sensory learning in the classroom.

Does Active Learning = Multisensory Learning? It's complicated. How do we actively engage students AND use their senses to do more than just see us and each other across the room, then hear our lecture and instructions? This workshop will define, discuss, and demonstrate multisensory learning through MOVEMENT and interaction. Does physicality help integrate information into the mind? Find out in person or online for "Team Preposition Baton Race" and "APA Live!" This workshop is delivered in a HyFlex modality and participants can choose to join in-person or online.

- Tuesday, April 26, 1:00 - 2:00 PM ([Register](#))

Teaching with Poll Everywhere

Encourage student engagement in online, blended, and face-to-face instruction through a variety of activity types that let you visualize student feedback in real time, like open-ended Q&As, multiple choice, and word clouds.

- Wednesday, April 27, 10:30 - 11:30 AM ([Register](#))

Intensify Your Large Class: Grading and Feedback

This guided workshop will cover the following topics about grading and feedback in large classes: - Quick Reviews / Quick Check - Feedback, Grading - Early Alerts - Mid-Semester Feedback - Academic Integrity, Cheating Attendees will work in groups, guided by a facilitator and subject-matter-expert, to plan how to best conduct grading and facilitate feedback for their large class.

- Wednesday, April 27, 1:30 - 3:00 PM ([Register](#))

J. Murrey Atkins Library Events

Atkins Book Club Discussion

Join Atkins Library for its [virtual book club discussion](#) of "[Minor Feelings: An Asian American Reckoning](#)" by Cathy Park Hong on Tuesday, April 26, 2:00-3:00 p.m. "Minor Feelings" blends memoir, cultural criticism, and history to expose fresh truths about racialized consciousness in America. The Atkins Library book club focuses on diversity and cultural topics to spark conversations around equity and inclusion as well as an awareness of human differences embedded in our society and culture.

Atkins Announces Self-Care Collection

Feeling stressed? Check out the new Self-Care Collection at Atkins Library. Featuring a mix of books and devices, these items allow you to create calming physical environments, engage in meditation, and adopt new self-care strategies.

Collection items include:

- White noise machines
- Light and color therapy lamps
- Guided meditation machines
- Books focusing on self-care activities, burnout, and mental health topics

Grab a book from our Self-Care Collection on the main floor of the library. Bring books to and request other items in this collection at the Information & Research Desk. This collection was generously funded with Higher Education Emergency Relief Funds provided by The Center for Counseling at Psychological Services (CAPS).

Gradescope Opportunities

The 2022 Summit brings together members of our community to share innovative approaches to teaching and best practices for accelerating grading and feedback. Sessions are led by fellow educators and Gradescope users from various disciplines at institutions across the United States.

- Tuesday, April 26, 12:00 - 3:00 PM ([Register](#))

Gradescope is a feedback and assessment tool that dramatically reduces the pain and time associated with grading exams, homework, and other assignments. Gradescope is widely used to deliver assessments and is integrated with Canvas to sync grades to the gradebook. It enables instructors and graders to give better and more timely feedback, resulting in improved learning outcomes. Attend an online workshop to learn how instructors use Gradescope. Multiple Choice (Bubble sheet) Assignments/Exams.

- Wednesday, April 27, 12:00 - 1:00 ([Register](#))

Faculty Council News

Please visit the Faculty Governance website for the latest news from the Faculty Council including:

- [Meeting Schedules](#)
- [Agendas/Minutes](#)
- [Latest News](#)

Dissertation Defenses

The dissertation defense is one of the ways a new scholar demonstrates readiness to join the academy and is an opportunity to share their research widely. [View All Dissertation Defense Announcements](#)

Latest AA News

For up-to-the-minute news from Academic Affairs (faculty awards, research, recognition, initiatives), follow us on [Twitter](#) or visit the [Academic Affairs Division News webpage](#).

UNIVERSITY OF NORTH CAROLINA CHARLOTTE ACADEMIC AFFAIRS

*The [DAA News Digest](#) is distributed each Monday to Academic Affairs faculty and staff.
To have items included in the digest, complete the [NEWS DIGEST REQUEST FORM](#).
Deadline for submission is 11:00 a.m. every Friday.*